## INDOOH FIELD DAY

## P



## PECentral

## DESCRENTIONS DIAGRAMS



## Field Event Description/Diagrams

| Card \# | Name | Equipment | Description |
| :---: | :---: | :---: | :---: |
| 1 | Hula Hoop Course | Hula Hoops, Polyspots | In relay lines, students take turns running around, stepping through and twirling hula hoops |
| Hula Hoop Course |  |  |  |
| Card \# | Name | Equipment | Description |
| 2 | Boxer Shorts Relay | Oversized Boxer Shorts, Polyspots | In relay lines, students take turns putting on boxer shorts and running around an end cone/back |
| Boxer Shorts Relay |  |  |  |


| Card \# | Name | Equipment |  |
| :---: | :---: | :---: | :---: |
| 3 | Hoop Hut <br> Relay | Hula Hoops, <br> Polyspots | In relay lines, students, in pairs, take turns building <br> and/or running through constructed hoop huts |
| Hoop Hut <br> Relay |  |  |  |

## Field Event Description/Diagrams

| Card \# | Name | Equipment |  |
| :---: | :---: | :---: | :---: |
| 4 | Free Ride | Scooters, Cones, <br> Polyspots | In relay lines, students take turns pushing and riding <br> dual scooter boards around an end cone and back |
| Free Ride |  |  |  |


| Card \# | Name | Equipment | Description |
| :---: | :---: | :---: | :---: |
| 5 | Knock them <br> Down | Bowling Pins or 2 <br> Liters, Polyspots | In relay lines, students take turns rolling a bowling ball <br> at pins and adding and computing scores |

Knock them Down

| Card \# | Name | Equipment |  |
| :---: | :---: | :---: | :---: |
| 6 | Hippity Hop <br> Relay | Hippity Hops, Cones, <br> Polyspots | In relay lines, students take turns hopping on Hippity <br> Hops down around an end cone and back |
| Hippity Hop <br> Relay |  |  |  |

## Field Event Description/Diagrams

| Card \# | Name | Equipment | Description |
| :---: | :---: | :---: | :---: |
| 7 | Step, Reach And Drop | Carpet Squares, Polyspots, Cones | In relay lines, students take stepping alternately, on 2 carpet squares as they travel a set distance and back |
| Step, Reach And Drop |  |  |  |
| Card \# | Name | Equipment | Description |
| 8 | Cup Stack Relay | Stacking Cups, Tables, Polyspots | In relay lines, students take turns running down to a table to build 3 cup pyramids and then unstack them |
| Cup Stack Relay |  |  |  |


| Card \# | Name | Equipment | Description |
| :---: | :---: | :---: | :---: |
| 9 | Build it Up- <br> Break it Down | Foam or Wooden <br> Blocks, Polyspots | In relay lines, students take turns running a set <br> distance and building a pyramid using blocks |
| Build it Up- <br> Break it Down | $\longrightarrow$ |  |  |

## Field Event Description/Diagrams

| Card \# | Name | Equipment |  |
| :---: | :---: | :---: | :---: |
| 10 | Jump Rope <br> Relay | Short Jump Ropes, <br> Cones, Polyspots | In relay lines, students running and jumping rope as <br> they travel to an end cone and back |
| Jump Rope <br> Relay |  |  |  |


| Card \# | Name | Equipment | Description |
| :---: | :---: | :---: | :---: |
| 11 | Balloon <br> Hop | Balloons, Cones, <br> Polyspots | In relay lines, students hop down and around an end <br> cone and back with a balloon between their knees |
| Balloon <br> Hop |  |  |  |


| Card \# | Name | Equipment |  |
| :---: | :---: | :---: | :---: |
| 12 | Beach Ball <br> Volley | Beachballs, Cones, <br> Polyspots | In relay lines, students, in pairs, take turns squeezing a <br> beach ball between them as they travel |
| Beach Ball <br> Volley |  |  |  |



(37) Have teams line up at a start cone with 3 hoops laid down in front of the about 20 feet apart
(13) On GO," the 1 st person in line, runs up to the first hoop and circles around it as fast as possible
(1) Then they run to the 2nd cone and then pick it up and run through it
(10) They then go to the 3rd hoop and twirl it around their waist 5 times and run straight back to the next person in line
(73) This continues until everyone in the group has had a turn circling, stepping through and twirling a hula hoop
(1) Each team has 1 pair of boxer shorts
(13) The first person in each line puts the boxer shorts on and runs down and around the cone and back
(3) They take off the boxer shorts and hand them to the next person in line
(13) The next person goes and the cycle repeats until everyone on the team has accomplished the task and the team is sitting down


## HOOP HUT RELAY

(3. On signal "GO", 2 students at the front of a line, run down and create a hula hut constructed using 6 hula hoops
(13) After the hula hut is built, the $\mathbf{2}$ students run back and tag the hand of the next 2 students
(13) The next 2 students run down and each crawl through the hula hut
(13) If it falls as they pass through, they must reconstruct it quickly before they run back to line
(3) If they successfully make it through, they run back and tag the hands of the next 2 students
(13) This process continues until all have crawled though

## FREE RIDE

(13) The first person in line will sit on 1 or 2 scooter boards attached together
(13) On signal "GO," the 2nd person in line will push the first student around a cone and back. ...The student should push the student using their feet (and not their knees) and should push them in the middle of their back
(1. They should not sling the person back to their line but rather push them all the way to the line gently
(13) The next student in line will be the next pusher and the previous pusher will be the rider
(1. This continues until everyone in the group has had a turn doing both


## KNOCK

(13) Set up 10 bowling pins or empty 2 liter bottles 30 to 50 feet away from each team's bowling lines
(13) A Ball returner for each team is set beside the pins to start the event
(13) On signal "GO", the first student rolls a bowling or playground ball at the pins and yells out how many pins he or she knocks down at the other end
(13) The first student runs down to reset his or her pins while the ball returner brings it back to the next person in line
(17) The next person rolls and shouts their score and the team adds it to the first bowlers score
(13) This continues until everyone has a turn and a total team score is calculated
(13) On the signal "GO", the first person hops up and down on the Hippity Hop down and around the end cone and back
(12) The next person does the same and the whole line continues until everyone is finished
(13) If there is time, people can do it again backwards
(13) No running, people must hop

STEP, REACH AND DROP

(7.) Each group has 2 carpet square samples at the front of their line
(1. On signal "GO", the first student places a square down in front of him or her and steps on it. They hold the other square in their hand.
They then drop the other carpet square piece in front of them and step on to it. Once on it, they reach back and get the first piece
(37) They continue stepping, reaching back and picking up the squares as they travel to an end line and then they quickly run both pieces back to the next person in line
(3) Each person in line gets a turn stepping, reaching and dropping the $\mathbf{2}$ carpet pieces

## CUP STACK RELAY

(13) Each team will have a set of 6 stacking cups at a set distance from their starting line- on table
(1) On "GO" the first person will run down and stack a pyramid of 6 cups- (times 3) and then unstack them quickly
(13) He or she will return to the line and tag the next person to go
(1) Next person will repeat the process. This continues until all members of the team have completed the task

## BUILD IT UP- BREAK IT DOWN


(13) After building the pyramid, it is to be broken down one block at a time

## JUMP ROPE RELAY

(13) On signal "GO", the first student runs while jumping rope to a cone at a set distance and returns the same way
(1) If the student cannot jump rope they may swing it around their head like a helicopter as they run in a safe manner
(13 The next person completes the jump rope task and returns
(13) This event could also be done where the students run to the jump rope and perform a certain jump rope skill/ or stunts then return
(1) First team to complete the task wins

(37) Each team will have a balloon or ball
(13) The first person in each line will place the balloon between his or /her knees and jump to the end cone, go around it, and jump back to the starting line
(1) He or /she then gives the balloon to the next person in line and goes to the back of the line
(13) Everybody continues until all have had a turn
(1) When all have had a turn the line should sit down
(1) If a student drops the balloon they will begin from the point where it was dropped

## BEACH BALL VOLLEY

(13) Each team gets 1 Beach ball at the front of the line
(3. On "GO" the first person bumps, sets and volleys the ball above his/ or her head down and around the end cone
(13) They then bring it back to the start line still volleying it
(13) The next person does the same and this continues until everyone has had a turn


This Indoor Field Day Station Card Resource was created for PE Central by Pete Charrette, a PE Teacher in Acworth, Ga at Pickett's Mill Elementary School.

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## CREDIT PAGE

The clip art used in this resource was obtained from the following vendor from Teachers Pay Teachers
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